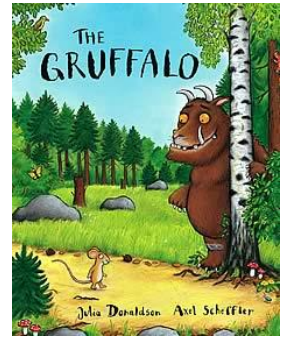


ENGLISH PROJECT

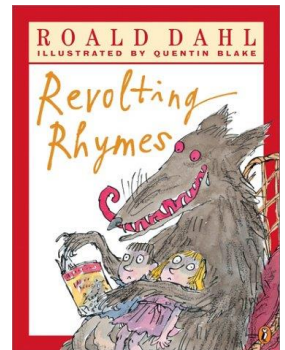


Writing a Story Book for a Young Reader



Choose one of the following types of story book to write

- a story that includes educational information about some aspect of work you have learnt
e.g. a story about crabs, snails, any mammal you have learnt about. It is to be written as a story and not as a reference book.
- a story that has a moral at the end (teaches something about life).
- a story about an incident, adventure, mystery or any situation.
- a story where a character goes through a life experience.



When writing be aware of:

- 1) who your **AUDIENCE** is. Use appropriate vocabulary and use topics that would interest the age group you have chosen.
- 2) what the **PLOT** is. Your plot is the thread that the story line follows. Your plot should run through the introduction, middle and end of your story.
- 3) **CHARACTERS**. Make sure that you describe the characters in your story well and that you show how they change or stay the same throughout the story. Make the **MOTIVATION** for actions clear. The reader shouldn't have to guess why the character behaves a certain way or why they do what they do.
- 4) **SETTING**. Your setting is where the story takes places. Describe the setting so that the audience can clearly visualize it.
- 5) your **PURPOSE**. What do you want to achieve by writing the story? What point do you want your writing to bring across? What message do you want to give the reader?

The following points must be adhered to:

- a) A **mind map** and **peer review** must be handed in with the story book.
- b) The story must be presented in an **A5 book form**. The book may be bound at school. The length depends on your story.



- c) The writing must be **PRINTED**. It must be done on computer and you will be given some computer time to work on it. Be careful to choose a font that is suitable, not too bold or small, but also not too big. It must be easily read by the age of reader you plan the story for.
- d) The layout should be the same as for a **published book**. This means it needs a cover page, title page, publishing page and page numbers. You may do the story in chapters but then there must be a contents page and page numbers.
- e) Illustrations must be **HAND DRAWN**. The only computer-generated picture allowed is the one on the front cover.
- f) **Research** the **front pages** of library books to see the layout of information to do with printing, publishing, about the author, (you can scan in a photo of yourself,) illustrator, first issue etc.
- g) If you use some difficult words which you think need explaining, draw up a glossary at the back of your book.

Once your book is finished you'll have the chance to read your story to a younger student. It might well be the highlight of their year.

Here's your chance to be an author so have fun!



(GRADE AND DATE)	English First Language - Written Work - Short Story Book	Marks: 40
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	5	4	3	2	1
Title	Excellent title	Very good title	Good title	Adequate title	Poor title
Content - creative, original, suitable for audience	Very good writing style and tone. The content is original, interesting, creative and suitable for the audience.	Good writing style and tone. The content is original, interesting, creative and suitable for the audience.	Fair writing style. The content is interesting and suitable for the audience.	Fair writing style. The content is interesting but not suitable for the audience.	Poor writing style. Story is predictable and lacks creativity and not suitable for the audience
Plot and story line	Superbly developed storyline with a definite point.	Very well developed storyline with a definite point.	Good storyline with a definite point.	Storyline has some development but the ending point is weak.	Storyline is haphazard and no point is made.
Vocabulary and grammar	Writing has no grammar or spelling errors.	Writing has very few grammar or spelling errors and these do not distract from the story.	Writing has few grammar and spelling errors and these somewhat distract from the story.	Writing has grammar and spelling errors and these distract from the story.	Writing has many grammar and spelling errors and these greatly distract from the story.
Written work presentation	Excellent layout and presentation. Written work is very easy to read and well spaced out.	Very good layout and presentation. Written work is very easy to read and well spaced out.	Good layout and presentation. Written work is very easy to read.	Adequate layout and presentation. Written work is awkward to read.	Poor layout and presentation. Written work is difficult to read.
Drawings and decoration presentation	Excellent choice of drawings and decoration. Images are clear, big enough and neat.	Very good choice of drawings and decoration. Images are clear, big enough and neat.	Images are clear, big enough and neat.	Images are big enough but untidy.	Images are untidy and very little effort was given.
Included all necessary pieces of information	Included cover page, title page, publishing page and page numbers. All items were neatly done.		Included cover page, title page, publishing page and page numbers. Not all items were neat.	Not all items were included. Items were neatly done.	Not all items were included and the items were not neatly done.
Mind map and peer review	A well-developed mind map was included. Peer review included.	A mind map was included. Peer review was included.	A mind map was included. No peer review.	No mind map was included. Peer review was included.	No mind map or peer review.

Comment:

PEER REVIEW

	5	4	3	2	1
Title	Excellent title	Very good title	Good title	Adequate title	Poor title
Content - creative, original, suitable for audience	Very good writing style and tone. The content is original, interesting, creative and suitable for the audience.	Good writing style and tone. The content is original, interesting, creative and suitable for the audience.	Fair writing style. The content is interesting and suitable for the audience.	Fair writing style. The content is interesting but not suitable for the audience.	Poor writing style. Story is predictable and lacks creativity and not suitable for the audience
Plot and story line	Superbly developed storyline with a definite point.	Very well developed storyline with a definite point.	Good storyline with a definite point.	Storyline has some development but the ending point is weak.	Storyline is haphazard and no point is made.
Vocabulary and grammar	Writing has no grammar or spelling errors.	Writing has very few grammar or spelling errors and these do not distract from the story.	Writing has few grammar and spelling errors and these somewhat distract from the story.	Writing has grammar and spelling errors and these distract from the story.	Writing has many grammar and spelling errors and these greatly distract from the story.
Written work presentation	Excellent layout and presentation. Written work is very easy to read and well spaced out.	Very good layout and presentation. Written work is very easy to read and well spaced out.	Good layout and presentation. Written work is very easy to read.	Adequate layout and presentation. Written work is awkward to read.	Poor layout and presentation. Written work is difficult to read.
Drawings and decoration presentation	Excellent choice of drawings and decoration. Images are clear, big enough and neat.	Very good choice of drawings and decoration. Images are clear, big enough and neat.	Images are clear, big enough and neat.	Images are big enough but untidy.	Images are untidy and very little effort was given.
Included all necessary pieces of information	Included cover page, title page, publishing page and page numbers. All items were neatly done.		Included cover page, title page, publishing page and page numbers. Not all items were neat.	Not all items were included. Items were neatly done.	Not all items were included and the items were not neatly done.
Mind map and peer review	A well-developed mind map was included. Peer review included.	A mind map was included. Peer review was included.	A mind map was included. No peer review.	No mind map was included. Peer review was included.	No mind map or peer review.

Comment: